

CSR Project Proposal

Year 2026 - 27

Community Learning Center (Abhyasika)

Seva Sahayog Foundation



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Introduction to Seva Sahayog Foundation (SSF)

Seva Sahayog Foundation is a registered (August 2009) NGO working with a vision to bridge the gap between the “struggling” mankind and the “aspiring” mankind. The organization aims at engaging socially active corporates, groups, and individuals on one hand and needy grassroots communities on the other, matching their mutual interests.

The organization has been networking with like-minded individuals and various corporates to create an impact at the grassroots level.

4.67 Lakhs Beneficiaries in FY 2024-25	19 Thematic Projects	97 Corporates	29,054 volunteers
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The projects are geographically spread across 27 districts of Maharashtra with a strong engagement in 700 schools and 190 communities. With a full-time staff of 120 individuals, the projects of the organisation are categorised in a manner to make an impact at the grassroots through the following segments.

The mission is to build a network of socially conscious people within India and around the world, which will be a pool of resources with financial strength, knowledge, commitment and vision to transform India.

	EDUCATION	EMPOWERMENT	ENVIRONMENT
Individual	• School Kits – 6 Lakhs till now • Scholarships – 1698 students till now • Text book lending - 7000 students till now • Sports Training – 2 academies 260 students	• Adolescent girls development center - 92 centres, 2500 girls / year	• Biogas plants – 14 plants • Solar Panels – 114 Schools
Institution	• School infrastructure repair / development - 130 schools • WASH Projects – 20 schools • Science laboratories - 280 schools • Community learning centre – 151 centres, 5845 students / year	• Women skill development – 1350 women, 400 youth • Digital Learning centres – 3 centres, 450 youth	• Rainwater Harvesting system - 13 locations, 2.25 Crore litre water / year
Community	• Mobile Science laboratories – 8 vans, 38,000 students / year • Community Knowledge hub – 5000 students	• On field agricultural trainings - 450 farmers from 15 villages	• Urban Forestation – 10 sites, 25,124 saplings

Background and Proposal

Seva Sahayog Foundation is a registered (August 2009) NGO working with a vision to bridge the gap between the “struggling” mankind and the “aspiring” mankind. The organization aims at engaging socially active corporates, groups, and individuals on one hand and needy grassroots communities on the other, matching their mutual interests. Our mission is to build a network of socially conscious people within India and around the world, which will be a pool of resources with financial strength, knowledge, commitment, and an aim to impact one million lives by 2030.

In many underserved communities, children face significant academic challenges due to the lack of a conducive learning environment at home. With parents having low levels of literacy and limited understanding of academic subjects, students often do not receive the encouragement or guidance necessary for learning. As a result, when these children struggle to keep pace with classroom instruction at school, they fall behind and gradually lose interest in education. Community Learning Centers (CLCs) offer a critical solution by creating a supportive and structured environment right within the students’ neighborhoods. These centers provide daily remedial sessions, allowing children to revisit concepts, learn at their own pace, and strengthen foundational knowledge. With trained teachers and focused interventions, CLCs not only bridge academic gaps but also restore students’ confidence and motivation to continue learning. Such community-based models are essential to ensuring equitable education and preventing long-term learning loss in marginalized groups.

At present, Seva Sahayog Foundation has 135+ community learning centers in MMR Region, Raigad, Pune, and Nashik districts for 6000+ students.

Rationale for Selection of the Area:

India’s ASER Report 2023 reveals that over 40% of Std V students in rural Maharashtra cannot read Std II-level text, and more than 50% struggle with basic arithmetic. To address these challenges, Community Learning Centers (CLCs) will be established in communities. These centers aim to provide safe and enriching educational environments in diverse regions facing high seasonal and economic migration, where children often lack educational continuity.

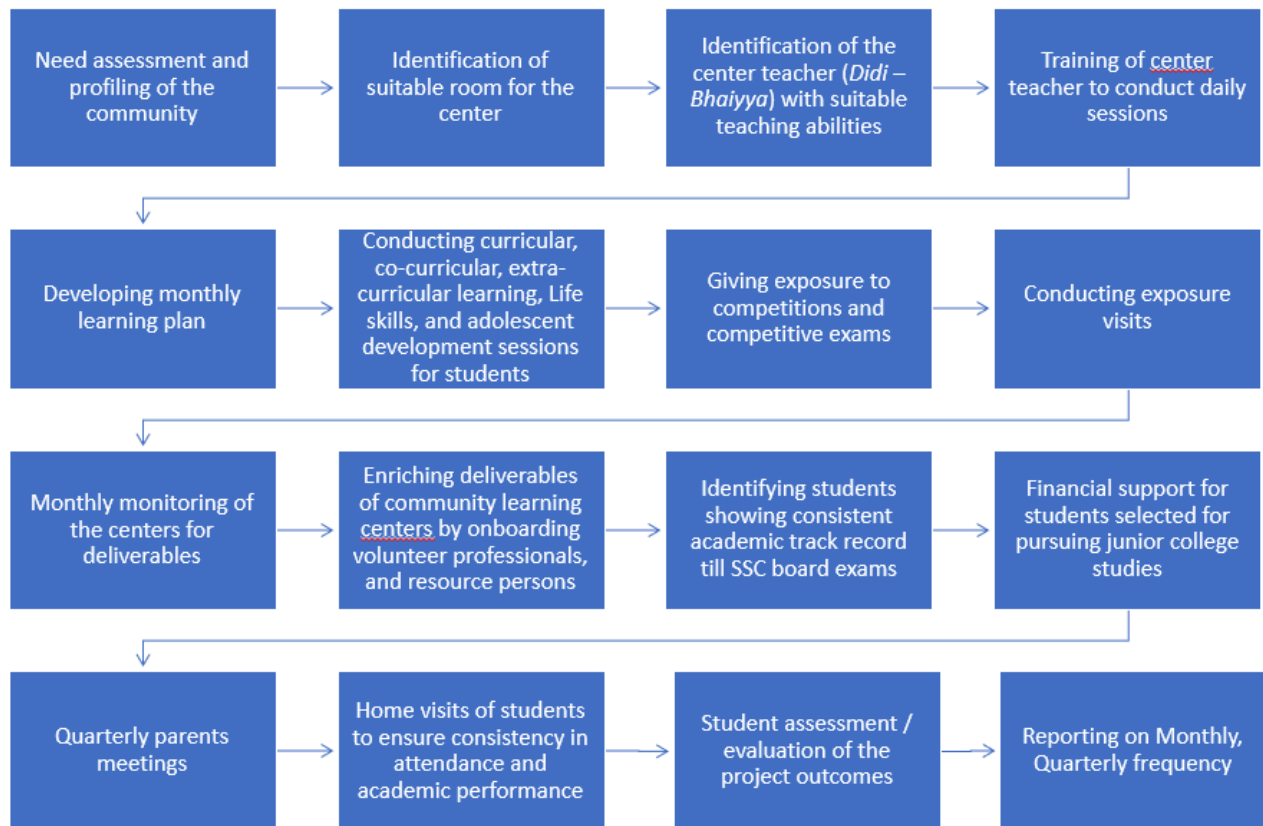
The CLC model addresses the educational gap by ensuring access to quality learning and promoting academic, co-curricular engagement, and life skills training. This holistic approach is crucial for breaking the cycle of educational deprivation and fostering long-term empowerment in the evolving regions.

Program Objectives:

- Improve access to quality learning opportunities for children from underprivileged communities
- Conduct age-appropriate learning for students
- Capacitate the young adolescent on holistic and life skill education through a holistic development approach.

Project Flow

Community Learning Centre - Process



Project Components:



Intervention Summary

Project Title	Community Learning Center for the less privileged students
Rationale	1. Providing an after-school and college-conducive environment for the students in their settlements 2. Assistance in the curricular and co-curricular development of the school-going students 3. Enhanced exposure for the student 4. Personality development through activities.
Project duration	12 months
Geographical area	09 Communities from MMR region
Beneficiary	270 Students from 1st to 10th standards
Volunteering Opportunities for Employees	1. Making teaching aids 2. Art and skill workshop 3. Storytelling 4. Conducting activities (Competitions, games, quizzes, etc.) 5. Exposure Visits to Corporate Office
UNDP (SDG) Goal	 
Companies Act 2013, Section 135, Schedule VII	(ii) promoting education,

The major activities of the project:

1. Capacity Building of Teachers

- Teachers undergo an intensive induction training followed by monthly capacity-building sessions focusing on digital literacy, student engagement, and life skills facilitation.

2. Students Baseline Test

- A baseline test is conducted for all enrolled students to gauge initial learning levels in language and mathematics.
- A student profile is maintained to track academic performance, attendance, and engagement.

3. Weekly Teaching Plan

Each session begins with 20 minutes of prayer, meditation, and patriotic song, followed by 40 minutes of self-study.

Based on the *Balmitra Curriculum*, the week is divided into structured daily modules:

Day	Focus Area	Duration
Monday	Reading	60 mins (Level-wise)
Tuesday	Writing	60 mins
Wednesday	General Knowledge & Science	60 mins
Thursday	English (Reading + Speaking)	60 mins
Friday	Mathematics	60 mins
Saturday	Co-curricular + Adolescents' Program	90 mins

4. Parent Meetings and Home Visits

- Quarterly parents' meetings are organized to review academic progress, discuss challenges, and celebrate student achievements.
- Home visits are carried out for irregular or dropout-prone students and to ensure family involvement in the child's learning journey.
- Special focus is given to motivating parents of adolescent girls to ensure continued education.

5. Holistic Development Activities

- Life skills, spoken English, and digital literacy workshops are regularly conducted.
- Activities like Ganeshotsav performances, science center visits, storytelling competitions, and yoga camps enrich student experience.
- Students are encouraged to participate in inter-zonal contests, national day celebrations, and art/sports programs.

6. Support for Adolescents

- Saturday sessions include topics such as menstrual hygiene, emotional health, career guidance, child rights, and gender sensitization.

Project Outcomes:

Outcome (Short – Mid Term)	Metrics of success
-Regular Attendance in the Centre -Increase the concentration-time -Improvement in academic performance -Blossoming of personality	• 500 learning hours (250 learning days) • Average 75% Attendance of students, • Ensure to maximize Qualitative feedback from parents and students through the interview process. • Enhanced academic performance by improving learning levels among 60% from grade by 2 levels for reading writing and Mathematics and conceptual clarity through curricular support. • Less than 15% Dropouts
Impact (Long Term)	Risk Mitigation
1. Academic improvement 2. Nurturing diverse life skills 3. Career Guidance 4. Exploring new career opportunities	- Student absenteeism is noted through an internal mechanism and mitigated through home visits and regular parent meetings. - Centre Place - Finding a stable place at a low cost is quite difficult; however, we can use the local contact's goodwill. - Quality teachers - Conduct Ability tests and informal interviews for the teachers

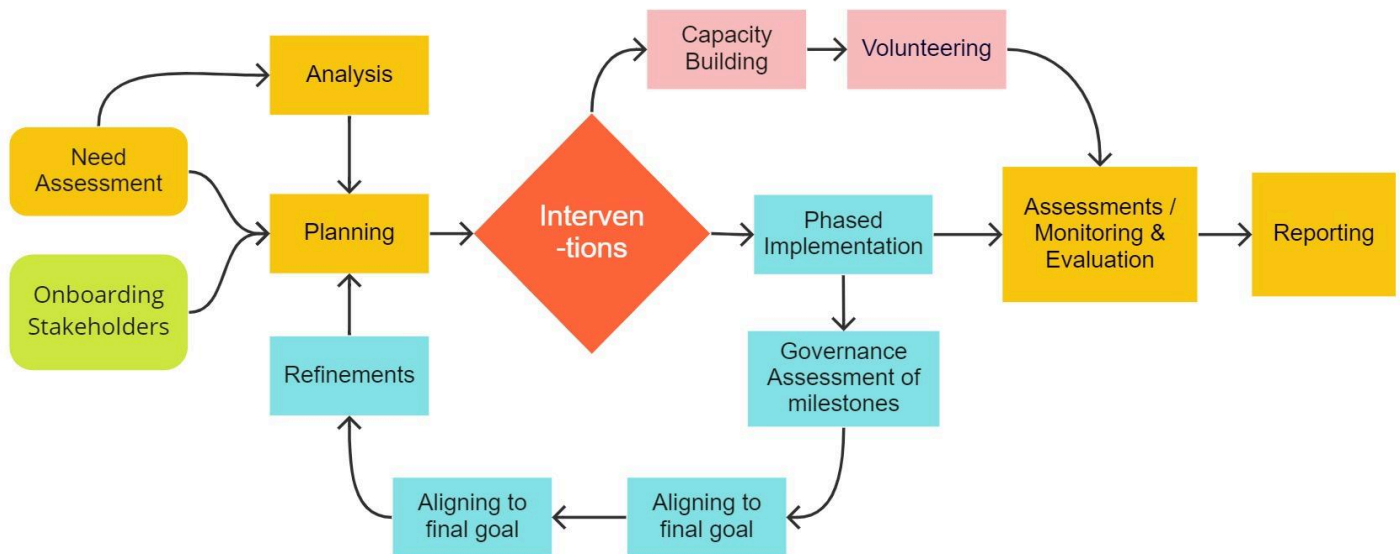
Project Budget:

Sr. No.	Cost Heads	Number of Units	Cost Per Unit	Number of Months (In case of Manpower)	Total Cost
A. Project Activity Cost					
1	Activity Camps for Abhyasika Students (Special Activities, Annual Cultural Competitions, Sports Competitions, Residential Camp for the Students, Study Tour for Selected Students & Teachers)	9	21,000		1,89,000
2	Competitive Scholarship Exam Preparation for bright students - NMMS for 8th Std - State Scholarship for 5th & 8th Std	9	1,000		9,000
3	First In Math subscription for Abhyasiak students	9	8,500		76,500
Sub Total (A)					2,74,500
B. Training and Development Cost					
1	Capacity Building Training	9	2,500		22,500
Sub Total (B)					22,500
C. Operational Cost					
1	Travelling & Transportation Cost (Traveling expenses of Project Coordinator & teachers)	9	6,000		54,000
2	Transportation Cost (Transportation of Stationery Kits, Other Material)	9	1,900		17,100
3	Contingency Budget for any repairs and refurbishment of the Abhyasika centre, (Lump Sum)	9	3,000		27,000
Sub Total (C)					98,100
D. Material Cost					
1	Abhyasika Room Rent & Electricity Cost	9	3,000		27,000

2	Printing & Stationery 1. A Monthly Balmitra Syllabus Book (10 Issues) Objective of Bal-mitra: - A Teacher's guide book to implement regular curriculum of abhyasika - Reading and activity material - Quiz and puzzles 2. Monthly 4 Extra-curricular Activities (Art & Craft, Drawing) 3. Pre-Mid-Post Assessment	9	4,000		36,000
3	School Kits 600 rs per student as per their age group (Contains School Bag, Geometry Box. Pencil Pouch, Drawing Book, Crayons, Graph Book, Notebooks etc	9	19,500		1,75,500
4	Mobile Tab with SIM & Internet for Abhyasika Teachers 12" Gen Android Tablet Lenovo with 4G enabled SIM slot with case for the tablet as well as data pack for the device to provide: - Digital access to students for learning their lessons - Practicing First in Maths - e-attendance of the students and obtaining real-time data - Geotagged project reporting	9	4,000		36,000
Sub Total (D)					2,47,500
E. Human Resource Cost					
2	Honorarium paid to Abhyasika teacher	9	3,600	11	3,56,400
5	Part Salary of Project Coordinator	1	12,000	12	1,44,000
Sub Total (E)					5,00,400
F. NGO Management Costs (5%)					
1	NGO Management Cost at 5%				57,000
Sub Total (F)					57,000
Total Budget of the Project (A+B+C+D+E+F)					12,00,000

Our execution methodology

The pandemic and the restrictions have resulted in the organization adopting a hybrid methodology to enable the team to achieve the deliverables and create an impact. The current strategy adopted by the team is a combination of waterfall and scrum methodology.



Sustainability plan of our programs

- Ensuring ownership of the program by the beneficiaries
- The exit plan of the program ensures hand-holding the stakeholders in successful operations of the program within the defined period
- Active volunteering
- Connecting appropriate resource persons.

Monitoring and Evaluation

The monitoring and evaluation of the program shall be conducted by SSF.
The following elements shall be considered for monitoring and evaluation:

- Pre & post-assessments
- Visible & Non visible change pattern
- Feedbacks
- Reports
- Documents

Reporting method & schedule

The reporting of the program shall be as mutually agreed.
Seva Sahayog Foundation follows the following pattern of reporting:

Monthly Progress Report: Activities, Sessions & Attendance
Quarterly: Activity-wise, Resource and fund-utilization reports
Annual: Internal Impact assessment report and Yearly Progress Report

Scope for volunteering

Seva Sahayog Foundation identifies the core of social responsibility and making meaningful contributions through volunteerism. Various initiatives of volunteering can not only enhance the exposure and learning of the students at the grassroots but also facilitate two-way learning for the stakeholders of this activity.

Seva Sahayog Foundation welcomes such initiatives to be further clubbed with the learning and development activities hosted by the Human Resource departments.

Contact us

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Second Floor, Soman Building, Behind Hotel Classic
Old Nagardas Road, Andheri East, Mumbai - 400069.

To know more about us follow us on our socials-

<https://www.sevasahayog.org/>

<https://www.instagram.com/sevasahayog/>

<https://www.facebook.com/sevasahayog>

<https://www.linkedin.com/company/sevasahayog/>

Compliance

Document Name	Document no.
Registration Certificate	U85100PN2009NPL168137
12 A certificate	TR/43889 (New number: AAITS8081RE20214)
80G certificate	DIT(E)/MC/80G/1159/2011-12 (New number: AAITS8081RF20214)
PAN card	AAITS8081R
Audited balance sheets – last 3 years	Yes

Board of Directors of Seva Sahayog Foundation:



Mr. Atul Nagras – Chairman of Seva Sahayog Foundation, An engineering graduate, worked in the USA for a Semiconductor Devices Manufacturing company. Presently, Director of an IT company and an equipment manufacturing company



Mr. Dilip Moghe – Chemical Technologist from UDCT, Mumbai. Worked in the corporate sector for 25 years. Currently associated with many other NGOs.



Mr. Ravindra Karve – Banker, Retired CEO of TJSB Sahakari (Multi State Scheduled) Bank



Mr. Sudhir Patel - CA, CPA, CISA - finance professional with 20+ years of diverse global experience in the field of finance, management and technology, having worked with startups and transglobal companies like PriceWaterhouseCoopers, Ernst & Young, ConocoPhillips in several leadership roles.



Mr. Ritesh Maniar – With 28 years of IT experience in banking, finance, and healthcare, he has actively contributed to Seva Sahayog Foundation's educational and rural development initiatives, corporate relationship management, and project management. Additionally, he has worked with various organizations to drive social impact through education for all.



Mr. Vishal Haldavnekar - IT professional having 17 years of experience in technical delivery. Previously worked with brands such as Accenture, UBS and J.P Morgan. Practicing martial art form - Judo and also sticking to the core of farming. He contributes in volunteering and impact management in Seva Sahayog Foundation



Mrs. Maneesha Joshi– A commerce graduate working as an independent accounting consultant



Mr. Narendra Patwadkar - An Electronics & Telecommunication Engineer by Education. 30 years of experience as an IT professional. Presently working as Software Delivery Director in a UK-based large Consulting Organization.



Mr. Gunvant Sonawane - He's an IT professional with 15 years of experience in the field of Technology. Currently working as a Software Engineer. Currently volunteering for the Rural Development Program of Seva Sahayog for the last 6 years, believe in volunteering and passion for rural development.

Annexure - Success Stories

Almas Patel (2016-2021)

- A Bright student from Udan Abhyasika, enrolled since 6th grade.
- Achieved 89% in SSC & 76% in HSC Science.
- Stepped up as Abhyasika's teacher after the teacher's marriage.
- Supported by Seva Sahayog for the degree education
- Degree of BSc IT from Pillai's College with a stellar 9.0 GPA.
- Currently Working as an Associate at Capgemini



Mansi Pasi (2019-2022)

- Mansi Pasi, a gifted student from Uddesh Abhyasika, demonstrated outstanding drawing skills with her teacher's support, leading her to compete in various events.
- She earned "A" grades in both Elementary and Intermediate exams, with assistance from the Abhyasika team to complete a drawing workshop.
- This year, she won a prestigious university-level prize, highlighting a key milestone in her artistic journey.



Devyani Khedekar (2018-2022)

- A dedicated student from a modest background excelled through the Uddesh Abhyasika.
- She balanced helping her family run a canteen with academic achievements, scoring 80% in SSC and 65% in HSC.
- Aspiring to be a police officer, she aims to support her family after her father's death.
- She is currently in the final year of her BA and works as a Support Class teacher in the Panvel Abhyasika.



Naina Jile (2017-2024)

- A determined Kaikadi caste student, broke societal norms to pursue education.
- She was the first in her family to pass the SSC exams with 71%, thanks to the Vidyashray program, which supported her financially.
- Naina excelled, scoring 82% in HSC and topping her class, showcasing the impact of opportunities and hard work.
- Now Studying in the SYBFM

